

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Liberty Elementary School

Paradise Valley Unified District
5125 E. Marilyn Rd., Scottsdale, AZ 85254-2299

<input type="checkbox"/>	Excelling
<input checked="" type="checkbox"/>	Improving
<input type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Principal: Dr. Gary Londer
Schedule: 7:30 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: glonder@pvusd.k12.az.us

Grades: K-6
2002 Enrollment: 609
Phone: (602) 493-6160
Fax: (602) 953-3006

▼ School Overview ▼

Mission

Our mission statement is: Liberty Elementary School dedicates itself to the education of children. The uniqueness of each child is shared and valued. Our aim is to instill within each student the love of learning with an enriched and integrated core of basic knowledge. We strive to develop critical thinking students who possess the skills to solve problems, accept responsibility and adapt to the changes and challenges of the future.

Organization and Philosophy

- w Single-graded Classrooms
- w Integrated Language Arts
- w Student-Centered Classrooms

School/Academic Goals

- w Improve written expression in grades K-6.

Instructional Programs

- w Inclusion of Special Needs Children
- w Honors Classes
- w Kindergarten Enrichment
- w Computer Instruction
- w Before/After School Education Programs
- w Spanish in Grades 1-6
- w Band/Strings
- w Reading Enrichment

- w Maximize existing technology to enhance student learning aligned to standards.

- w Implement Project Read in grades K-6.

- w Continue the development and use of integrated instructional units aligned to standards in all areas of the curriculum.

Enrollment

October 1, 2001 School Year Student Enrollment:	617
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	91

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 3 Teacher(s)
 3 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Development of Mission Statement
 w Development of School Goals
 w Development of Three-year Plan
 w Instructional Strategies
 w New School Construction On-site
 w Curriculum Support

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	36.00
Other Professional Staff	2.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	1	0	0	0
7 to 9 years	1	3	0	0
10 or more years	3	26	1	1

▽ Shared Responsibilities ▽

School

Liberty aims to provide students with a safe, healthy environment, conducive to learning, which will enable all students to develop to their full potential academically, socially, emotionally and physically to become sound decision makers and productive members of our democratic society. It is our desire to meet the needs of all students. Liberty students get an equal opportunity education.

Parents

We believe parents play an important role in the education of their children. Academic excellence can only be achieved with the support of parents. Parents participate in the educational process by visiting the school on a regular basis; serving on the site council and other school committees; reinforcing student adherence to school rules and guidelines; and monitoring student responsibility for completing all assignments and projects related to the student's academic program.

▽ Transportation Policy ▽

Bus transportation services are provided for Kindergarten students who reside farther than one-half mile from the school and farther than one mile for students in grades one through six.

▽ Calendar Information ▽

Number of Instruction Days:	180	First Day of School:	8/19/02
Average Daily Instruction Time:	5 hrs. 20 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

10/25/02	1/10/03	3/21/03	5/30/03
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Additional Calendar/Report Card Information

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Multimedia Studio
W High Tech Multimedia Library	W Climbing Wall for PE

Extracurricular Activities

W Student Council (Grades 4-6)	W Chorus (Grades 4-6)
W Band (Grades 4-6)	W Strings (Grades 3-6)
W Chess Club	W Community Service Activities
W Before School Tutoring	W Athletes In Action

School/Community Resources

W Day Care	W Afterschool Programs
W Breakfast Program	W Lunch Program
W Recreational Activities	W Community Classes
W Adult Education	W Extended-day Kindergarten

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w The Principal and Staff implemented a before and after school tutorial program.</p> | <p>w The Liberty Site Council reviewed and applied the results of a community survey.</p> |
| <p>w Liberty's principal, students, staff and parents collaboratively planned and opened a new school on the old Liberty site.</p> | <p>w Students successfully participated in the Exchange City Program sponsored by Junior Achievement.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	8.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.4 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	3.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Principal of the Year	1995
Arizona Reading Association Literacy Award	1996
A+ School	1996
Wells Fargo Partners in Education Grant	2000

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	92	546	2%	5%	38%	54%
	State	58840	524	9%	17%	45%	29%
Writing	School	90	571	2%	2%	62%	33%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	93	552	2%	9%	35%	54%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	101	522	4%	13%	53%	30%
	State	61305	505	21%	20%	43%	15%
Writing	School	100	550	3%	11%	56%	30%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	101	536	3%	15%	21%	61%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	100	77	60	--	--	--
2	Reading	--	--	--	100	70	50	96	71	52	95	72	53	93	77	57
	Language	--	--	--	100	71	40	99	72	43	95	67	44	95	70	48
	Mathematics	--	--	--	100	80	51	98	67	55	97	74	57	96	73	61
3	Reading	100	69	47	100	67	47	97	76	48	93	69	50	91	74	50
	Language	100	69	49	100	70	51	97	80	54	94	69	56	90	81	57
	Mathematics	100	71	46	100	62	49	96	78	52	93	67	54	93	74	56
4	Reading	98	69	53	100	75	54	98	71	54	95	79	55	94	76	55
	Language	100	61	47	100	67	49	98	66	48	98	70	50	94	68	50
	Mathematics	97	66	51	100	72	54	99	74	55	95	79	57	92	74	58
5	Reading	98	74	51	100	72	51	100	74	51	100	67	51	92	75	53
	Language	100	65	42	100	65	44	100	70	45	100	59	45	95	66	47
	Mathematics	100	79	51	100	81	54	100	81	55	100	79	57	95	80	59
6	Reading	100	77	53	100	75	54	97	69	53	97	78	54	100	73	56
	Language	100	67	41	100	66	44	98	61	44	97	70	45	100	65	47
	Mathematics	100	82	57	100	81	59	99	76	60	96	80	63	100	79	65

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	72	72
Grades 3-4	87	81
Grades 4-5	67	76
Grades 5-6	89	72
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Liberty Elementary School, in accordance with PVUSD procedures, has Crisis Prevention and Intervention procedures in place to ensure the safety of our students, teachers and public. Regularly scheduled drills for a variety of crises take place and are reported to district and state officials. Parents receive information about what the school does during emergency situations and what they should do if a situation should affect our school. Staff is trained to handle crises situations.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,903	\$2,020,401
Classroom Supplies	\$20	\$14,071
Administration	\$295	\$205,399
Support Services-Students	\$189	\$131,461
Other Support Services and Operations	\$730	\$508,235
Total Expenditures- All Categories 2000-2001	\$4,137	\$2,879,567

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Gary Londer	(602) 493-6160	
Transportation Policy	Skip Brown	(602) 867-5106	
Community Resources	Gary Londer	(602) 493-6160	
School Nutrition Programs	Kathy Glindmeier	(602) 493-6330	
Parent Organization	Vicki Dosdall	(602) 493-6160	
Student Health/Nurse	Linda VanSande	(602) 493-6163	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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